

DENMARK-DLAR HIGH

197 Viking Circle
Denmark, South Carolina 29042

GRADES 9-12 High School

ENROLLMENT 329 Students

PRINCIPAL Dr. Johnny Murdaugh 803-793-3307

SUPERINTENDENT Watson N. Cleckley, Ed.D. 803-793-3346

BOARD CHAIR Mrs. Blossom Thompson 803-793-5690

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	2	4

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Excellent	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	N/A	N/A	58.5	N/A	N/A
Passed 1 subtest	18.8	N/A	N/A	19.5	N/A	N/A
Passed no subtests	8.8	N/A	N/A	22.0	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	83.3%	87.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.4	2.5
Seniors who met the SAT/ACT requirement	2.4	2.5
Seniors who met the grade point average	36.6	25.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	62	94
Number of Diplomas	30	63
Rate	48.4%	67.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	42	83.3	41	2.4	62	48.4	YES
Gender							
Male	16	81.3	15	6.7	25	36.0	N/A
Female	26	84.6	26	0.0	37	56.8	N/A
Racial/Ethnic Group							
White	0	N/A	0	N/A	0	N/A	N/A
African-American	42	83.3	41	2.4	62	48.4	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	1	I/S	37	2.7	59	50.8	N/A
Disabilities other than speech	41	82.9	4	I/S	3	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	41	82.9	41	2.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	42	83.3	41	2.4	62	48.4	N/A
Socio-Economic Status							
Subsidized meals	39	84.6	37	0.0	56	44.6	N/A
Full-pay meals	3	I/S	4	I/S	6	83.3	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	88	92.0	11.3	41.3	40.0	7.5	58.8	YES	NO
Gender									
Male	39	89.7	14.3	51.4	31.4	2.9	54.3	N/A	N/A
Female	49	93.9	8.9	33.3	46.7	11.1	62.2	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	85	91.8	11.7	40.3	41.6	6.5	57.1	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	81	95.1	9.2	42.1	42.1	6.6	60.5	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	87	92.0	11.4	41.8	40.5	6.3	58.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	92.0	11.3	41.3	40.0	7.5	58.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	94.4	13.6	40.9	37.9	7.6	57.6	YES	NO
Full-pay meals	17	82.4	N/A	42.9	50.0	7.1	64.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	88	92.0	23.8	48.8	17.5	10.0	41.3	YES	NO
Gender									
Male	39	89.7	25.7	51.4	14.3	8.6	37.1	N/A	N/A
Female	49	93.9	22.2	46.7	20.0	11.1	44.4	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	85	91.8	23.4	49.4	16.9	10.4	41.6	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	81	95.1	21.1	51.3	18.4	9.2	42.1	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	87	92.0	24.1	49.4	16.5	10.1	40.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	92.0	23.8	48.8	17.5	10.0	41.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	94.4	25.8	48.5	18.2	7.6	39.4	YES	NO
Full-pay meals	17	82.4	14.3	50.0	14.3	21.4	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 329)				
Retention rate	18.3%	Down from 20.6%	13.8%	9.1%
Attendance rate	98.5%	Up from 94.5%	96.4%	96.0%
Eligible for gifted and talented	5.0%	Up from 3.2%	3.0%	5.8%
With disabilities other than speech	9.9%	Up from 7.8%	17.6%	12.7%
Older than usual for grade	19.8%	Down from 23.5%	18.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.4%	Down from 9.6%	0.7%	1.6%
Enrolled in AP/IB programs	60.5%	Up from 8.1%	4.4%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	3.4%	Down from 4.2%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.8%	3.6%
Enrollment in career/technology center courses	196	Down from 207	280	466
Students participating in worked-based experiences	42.1%	Up from 6.9%	19.2%	25.7%
Career/technology students mastering core competencies	64.2%	Down from 65.4%	64.1%	77.7%
Career/technology completers placed	100.0%	No change	97.1%	99.3%
Teachers (n= 25)				
Teachers with advanced degrees	44.0%	Down from 44.4%	47.7%	52.0%
Continuing contract teachers	68.0%	Up from 66.7%	76.9%	82.1%
Highly qualified teachers**	77.8%	N/A	84.7%	89.5%
Teachers with emergency or provisional certificates	27.3%		12.3%	8.6%
Teachers returning from previous year	75.3%	Up from 60.4%	80.4%	86.2%
Teacher attendance rate	93.4%	N/R	94.4%	95.3%
Average teacher salary	\$40,015	Up 4.4%	\$40,015	\$41,060
Prof. development days/teacher	16.2 days	Up from 9.9 days	13.0 days	10.6 days
School				
Principal's years at school	0.0	Down from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.6 to 1	18.7 to 1	26.4 to 1
Prime instructional time	87.3%	N/R	88.7%	90.0%
Dollars spent per pupil*	\$6,437	Down 31.1%	\$7,784	\$6,310
Percent of expenditures for teacher salaries*	50.1%	Up from 48.5%	58.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	97.3%	Up from 94.4%	79.0%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	82.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Denmark-Olar High School are committed to excellence. We have seen a 66-point increase in our SAT composite score, which was the 10th highest in the state. We are also proud of our 15 LIFE Scholarship recipients. We realize there is a need for additional assistance for our students in terms of the new Exit Exam -HSAP. However, we have decreased the number of students needing to meet the BSAP Exit Exam requirement for graduation. We will continue to provide after-school tutorials for BSAP Exit Exam and HSAP preparation and also classes in math and reading remediation. We will continue the Homework Center for students to gain SAT and homework assistance. Computer-assisted instruction in the form of PLATO, Skillsbank, EdPerformance and Skills Connection will be utilized by all of our teachers.

The upcoming school year will bring additional changes to increase student achievement. All ninth and tenth grade students will be enrolled in yearlong math and English classes. We are continuing the curriculum development process through use of state standards and the adoption of standards-based textbooks and instructional materials. The continuation of the Freshman Academy for the 2004-2005 school year will aid students in their development of educational, occupational and personal-social skills. Academic improvement plans will be developed for all students to aid them in their academic success.

Teachers and administrative staff have been involved in numerous workshops and training. Faculty and staff also took advantage of a number of graduate courses and in-services provided by the district, state and local consortium. Our staff has also written numerous grants, which have received funding in the areas of library resources, fine arts and mathematics.

The South Carolina State Department of Education, through its Office of School Quality, has provided additional assistance in the forms of personnel and funding. The state has placed in our school a curriculum specialist, an English teacher specialist, a math teacher specialist, a special education teacher specialist and a part-time science teacher specialist.

The School Improvement Council, booster club parents and the community have played a major role in our gains academically and socially. We realize the need for more parental involvement and are in the process of forming an active PTSA and the developing of a school volunteer program. We solicit continued support as we move forward to increased student achievement.

Judith Holmes, SIC Chairperson
Dr. Christopher Lempeis, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	30	15
Percent satisfied with learning environment	76.5%	55.2%	80.0%
Percent satisfied with social and physical environment	87.5%	66.7%	66.7%
Percent satisfied with home-school relations	50.0%	75.9%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.